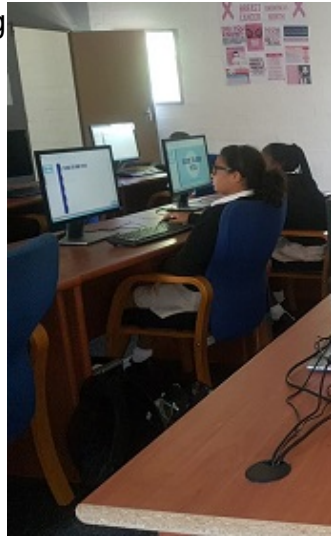


Governor Announces \$150,000 Grant for Computer Science Education Pilot Program

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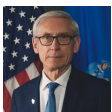
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Gov. Evers made the announcement Monday in the Howard-Suamico School District. Program will help teachers bring computer science into all Wisconsin K-12 classrooms.

GREEN BAY — Gov. Tony Evers and Wisconsin Economic Development Corporation (WEDC) Secretary and CEO Missy Hughes announced today a pilot program that aims to train teachers and bring computer science into all Wisconsin K-12 classrooms is getting a boost from a \$150,000 grant from the WEDC.

Gov. Evers and Secretary Hughes made the announcement in the Howard-Suamico School District where students as young as kindergarteners showed off their work learning computer science principles.



“Technology is the pathway to innovation in everything from healthcare and education to manufacturing and commerce. It is the future of our state and our economy,” said Gov. Evers. “These funds will be an important resource to ensure our kids—even as young as kindergarten—have the opportunity to explore computer science and expand their skills, all while providing students with important outlets to get creative and grow academically.”

The Targeted Industry Projects grant will support the Computer Science Talent Ecosystem Youth (CSTEY) project led by Cooperative Education Service Agency (CESA) 7 in partnership with Microsoft, Brown County schools, and others. The program provides teacher training and curriculum development. It also places industry volunteers into classrooms and creates internship opportunities for older students. The project is currently being tested in Brown County schools but if proven successful, administrators would like to see the program expand

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statewide, according to Jeff Dickert, CESA 7 agency administrator.

“We have the talent in our schools to fill the jobs of today and tomorrow in the computer science world,” Dickert said. “The training we are providing to educators and the partnerships we are establishing with businesses will make students successful in the classroom and the workforce. This grant will carry on the momentum we have established in our schools.”

Industry connections with programs like CSTEY are key to addressing a shortage of qualified high-tech workers now and in the future. CompTIA, a nonprofit association for the information technology industry, estimates that Wisconsin could have nearly 220,000 tech jobs by the end of this year.

“One of the things that stands out about those jobs is that the median annual salary is more than \$71,000 a year,” Secretary and CEO Hughes said. “Those jobs provide wages that will allow a Wisconsin family to achieve economic stability and enjoy all the wonderful things Wisconsin offers, and the number of opportunities that require computer science and technology literacy is only going to grow.”

Allowing students to explore multiple aspects of computer science while still in public school allows them to more carefully plan their college education and career choices, said Chad Behnke, who teaches everything from introduction to computer science to artificial intelligence and cybersecurity at Howard-Suamico’s Bay Port High School. Behnke estimates he could have probably saved \$20,000 or more in college tuition if he had been able to narrow down his focus earlier.

“There’s just so many different opportunities in this digital world,” he said. “I don’t want students to waste time.”

Incorporating computer science principles into elementary school lessons can be intimidating for some teachers at first, said Becky Stapel, a technology integration specialist who works with kindergarten through fourth-grade students at the district’s Forest Glen Elementary. She stressed that computer science principles are already being explored in the core curriculum. Those principles just need to be identified and then expanded upon in subjects such as math, language arts, and science.

“The beauty of computer science is that the kids are so engaged in it and motivated by it that problems don’t intimidate them when they arise,” Stapel said. “They embrace the challenge and explore solutions.”

Several elementary students Stapel worked with were on hand to show the governor just what they were learning about computer science, including kindergartners learning to plant a seed using a program called Scratch Jr. to program their flowers to grow taller when touched on the iPad screen with sunshine or water droplets.

Stapel hopes that by exposing students to basic computer science concepts early on, they won’t hesitate to sign up for more advanced classes in high school. Behnke said this year he’s

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added a third section of his introductory computer science course to meet student demand.

Today's event served as a kickoff to CESA 7's CodeWISCO week. CodeWISCO is an annual week full of events designed to inspire students to try coding and other computer science activities. Learn more about CodeWISCO week at: www.codewisco.com.